

Y1 Maths Medium Term Plan 2020 - 21: Autumn Cycle

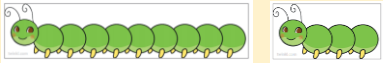
W/b 02/09/19	W/b 09/09/19	W/b 16/09/19	W/b 23/09/19	W/b 30/09/19	W/b 07/10/19	W/b 14/10/19	W/b 21/10/19	W/b 04/10/19	W/b 11/11/19
Place Value Counting	Place Value Read and write numbers.	Place Value One more & One less	Measure compare, measure and record length/height	Measure compare, measure and record mass/weight	Fractions halving.	Contingency weeks to give space for longer than a week for some areas or single session recall of taught topics.		Place Value Count in 2s, 5s and 10s	Place Value Count in 2s, 5s and 10s

Week	Y1 NC Statutory Requirements																				
1 & 2	<p style="text-align: center;">Place Value</p> <p>Recall from REC: Count in and recognise numerals up to 20.</p> <p>1 Star: 5, __, 7, 8, 9 12, 13, __, 15</p> <p>2 Star:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>25</td><td></td><td>27</td><td>28</td><td></td></tr> <tr><td>30</td><td></td><td>32</td><td>33</td><td>34</td></tr> </table> <p>Teach for Y1: L: Can you read and write numbers up to 100? Can you write the missing numbers?</p> <table border="1" style="display: inline-table;"> <tr><td>66</td><td>67</td><td></td><td>69</td><td>70</td></tr> <tr><td>71</td><td></td><td>73</td><td>74</td><td>75</td></tr> </table>	25		27	28		30		32	33	34	66	67		69	70	71		73	74	75
25		27	28																		
30		32	33	34																	
66	67		69	70																	
71		73	74	75																	
3	<p style="text-align: center;">Place Value</p> <p>Recall from REC: Compare amounts less than ten using 'more' and 'less'.</p> <p>1 Star: 5 → <input type="text"/> <input type="text"/> ← 9</p> <p>2 Star: 47 → <input type="text"/> <input type="text"/> ← 31</p> <p>Teach for Y1: L: Can you calculate 1 more and 1 less of numbers up to 100? Can you calculate 1 more and 1 less?</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td>56</td><td></td><td></td><td>91</td></tr> <tr><td>60</td><td></td><td></td><td>95</td></tr> </table>	56			91	60			95												
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Measure: length/height

Recall from REC: Use accurate language to compare length, mass and capacity of 2 or 3 items.

1 Star: Which caterpillar is longer?

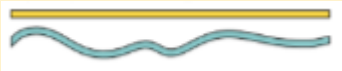


2 Star: Can you put these in order from shortest to tallest?



4

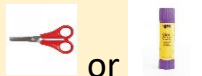
Teach for Y1: Can I measure and record lengths and heights? Which line is longer? Explain your reasoning.



Measure: mass/weight

Recall from REC: Use accurate language to compare length, mass and capacity of 2 or 3 items.

1 Star: Which item is **heavier**?



or

2 Star: Predict which item you think is the **lightest**? Which item is the lightest? _____

5



Teach for Y1: Can I measure and record weight (mass)?



Which toy is heavier?

If you added a toy car to the teddy what would happen to the scales? Explain your reasoning.

Fractions and Halving

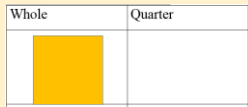
Recall from R: Halve objects practically

1 Star: Find half of these shapes:

6

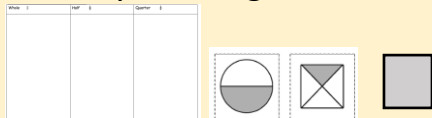
Whole	Half

2 Star: Find a quarter of these shapes:



Teach for Y1: Understand the concept of a whole and that fractions are equal parts of a whole. Recognise that halves are two equal parts of a whole so two halves are equivalent to one whole. Recognise, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$ of a shape.

L: Can you recognise halves and quarters of different shapes? Put the shapes under the correct heading:



7

Consolidation Weeks

8

Place Value

Recall from REC: N/A

1 Star: Cut and stick the numbers in the correct order.



2 Star:

2	4	
5		15
10	20	

Teach for Y1: L: Can you count in 2's, 5's and 10's?

How much?		_____
How much?		_____
How much?		_____

9
&
10