

Year 2 Geography Planning: Cycle 1

<p>Concept: Communities, Rights and Responsibilities.</p> <p>Equality Link:</p>			
<p>Inquiry Question:</p>	<p>How does the weather and landscape in Africa affect the people's lives?</p>		
<p>Quiz wk 5 :</p>	<ol style="list-style-type: none"> 1. Label the continents 2. Label the oceans 3. Locate the equator 4. Locate the North & South Pole 5. Understand physical and human features 	<p>Final Assessment Quiz :</p>	<ol style="list-style-type: none"> 1. Label the continents 2. Label the oceans 3. Locate the equator 4. Locate the North & South Pole 5. Understand physical and human features 6. Describe a climate 7. Label the UK countries 8. Label the UK capital cities 9. Locate Kenya and the UK 10. Describe Kenya's climate
<p>End of Cycle outcome:</p>	<p>To produce a leaflet informing Kenyan farmers on how best to manage their crops.</p>		
<p>Oracy objective:</p>	<p>To use appropriate language to describe a landscape.</p>	<p>Oracy outcome:</p>	<p>To be able to talk about how best farmers can manage their crops.</p>

Visual Concepts:



Key Vocabulary & definition:		Knowledge:
Tier 2 banana apple coast forest mountain ocean river soil valley vegetation season weather city town village farm house port harbour Similar different	Tier 3 human physical map atlas globe United Kingdom Country Capital Africa Continents Kenya London Mombassa (major port) Nairobi (Kenya's capital) Portsmouth (major port)	<ul style="list-style-type: none"> ➤ To name and locate the 7 continents ➤ To name and locate the 5 oceans. ➤ To locate the equator, the North and South Poles and the location of hot and cold areas in relation to these. ➤ To locate Kenya and the UK on a map. ➤ To name the 4 capital cities of the UK. ➤ To compare the human/physical features of England and Kenya. ➤ To compare how fruit is farmed in England and Kenya. ➤ Be able to explain how the weather affects farming and crop growth. ➤ Be able to talk about how best farmers can manage their crops.
Key Texts:		
Ordered books from the library...		

Lesson-by-lesson plan: Cycle 1

w/b	Main composites	Must Do	Activities	Resources needed (including geographical sources)	What is in books?
1	Can I recognise the UK map and locate England, Scotland, Wales and Northern Ireland?		Label the 4 countries. Discuss characteristics. Flat England mountainous Scotland south warmer and flat	Worksheet Atlas	Worksheet
2	Do I know what a human and physical feature is?	Name and locate the 4 countries and capital cities of the UK	Draw an orchard label physical and human features around it. Arrow from UK (go back and label UK countries)	Apple orchard picture Maps	Must Do Worksheet
3	Do I know where bananas are farmed?	Label the 7 continents	Label oceans and continents. Kenya Indian ocean	Maps Atlas	Must Do Worksheet
4	What are the physical and human features around a banana farm?	Label the 5 oceans	Label a banana farm and label physical and human features around it.	Maps Atlas	Must Do Worksheet
5	Can I compare Kenya and the UK?	Physical and human features.	Compare a school in Kenya and to your school (link to community).	School photos (NE and Kenya)	Must Do Worksheet
6	How does weather help with farming in the UK?	Label the equator.	Review how apples are grown in England and the climate that helps them grow.	Video	Must Do Worksheet
7	How does weather help with farming in Kenya?	Label the north and south pole.	Review how bananas are grown in Kenya and the climate that helps them grow.	Video	Must Do Worksheet
8	Why do African people rely on farming?	Climates near the equator and poles	Research how people live in Kenya and what sources of income/ work there are to sustain them.	AGRA – Alliance for a Green Revolution in Africa https://www.youtube.com/watch?v=G9sL-s2GdU	Must Do Worksheet

				New technology to improve banana yields	
9	Can I plan my leaflet?	Name and locate the 4 countries and capital cities of the UK	We will be planning a leaflet to inform farmers on how to grow bananas in Africa and apples in the UK.	Video Planning Sheet	Must Do Planning worksheet
10	Can I produce a leaflet informing African farmers on how best to manage their crops?	Climate of Kenya	We will use our planning to produce a leaflet to inform farmers on how to grow bananas in Africa and apples in the UK.	Video Leaflet	Must Do Leaflet