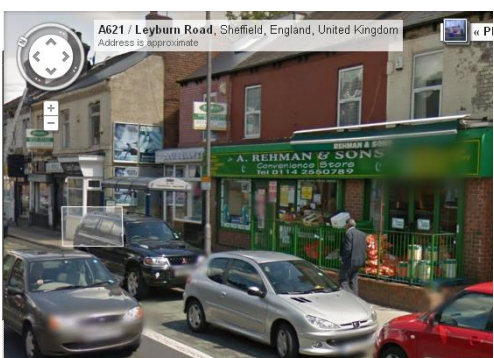
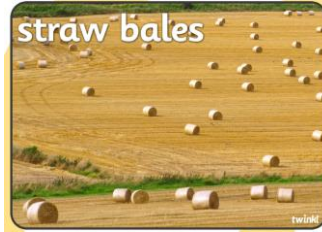
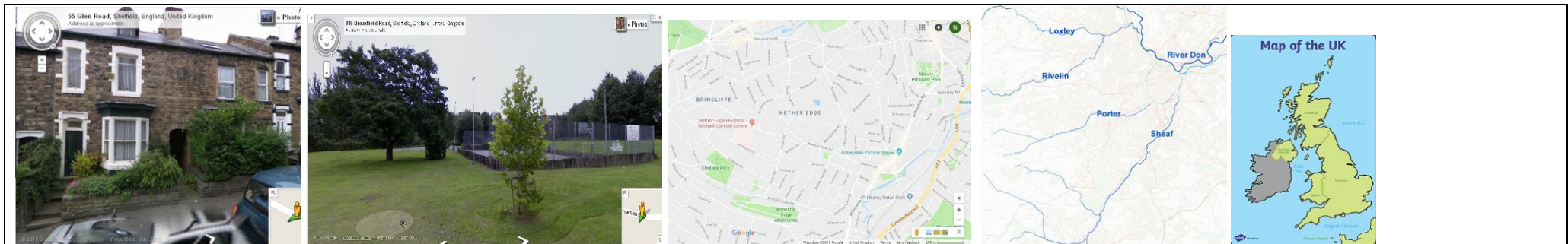


Y1 Geography Planning: Cycle 1 Knowledge Organiser

Concept:	Communities & Rights and responsibilities		
Equality Link:	Positive impact on the community we live in. Gender equality, who goes shopping in your house?		
Inquiry Question	How can we have a positive impact on our community? (Through comparing city and countryside and encouraging more people to walk to local shops.)		
Quiz wk 5 :	<ol style="list-style-type: none"> 1. Can you name 3 places you see on your way to school? 2. Can you name the 4 countries in the UK? 3. Can you match the capital city with the correct country from the UK? 4. Tick the physical features and cross the human features. 	Final Assessment Quiz :	<ol style="list-style-type: none"> 1. Can you name 3 places you see on your way to school? 2. Can you name the 4 countries in the UK? 3. Can you match the capital city with the correct country from the UK? 4. Tick the physical features and cross the human features. 5. Draw a physical and a human feature in Nether Edge. 6. Can you draw the city and the countryside? 7. 2 pictures of city and countryside, How do you know which is the countryside and which is a city? 8. What impact can you have on your community?
End of Cycle outcome:	Posters to encourage people to shop and walk to local shops.		
Oracy objective:	To encourage people to walk to the shops and give them leaflets on the gates of school.	Oracy outcome:	To have confidence in speaking in sentences to adults about walking to local shops.
Visual Concepts:			





The capital city of the England is London.

The capital city of Scotland is Edinburgh.

The capital city of Wales is Cardiff.

The capital city of Northern Ireland is Belfast.

Key Vocabulary & definition:		Knowledge:
<p>Tier 2</p> <ul style="list-style-type: none"> forest mountain sea ocean river soil valley vegetation 	<p>Tier 3</p> <ul style="list-style-type: none"> human physical map globe United Kingdom Country Capital 	<ul style="list-style-type: none"> ➤ You live in the United kingdom ➤ You live in England ➤ The UK is made of 4 countries, their names and capital cities ➤ You live on an island ➤ Can you describe the physical and human features of where you live using words and pictures? ➤ Can you identify human and physical features of our school and its grounds? ➤ Can you compare the city and countryside and the shops they have? ➤ Do you know the advantages of walking to your local shop?

city town village farm house office shop Similar different		
Key Texts:		
Ordered books from the library...		

Lesson-by-lesson plan: Cycle 1

w/b	Main composites	Must Do	Activities	Resources needed (including geographical sources)	What is in books?
1	Name and locate the 4 countries of the UK	Can you name 3 places you see on your way to school?	Sing along to the song 'Hey hey we are the UK' to help us learn the 4 countries in the UK. True or false on different countries being in the UK. To match the countries to the correct place in the UK. Jigsaw of the UK. Label the countries by cutting and sticking or writing.	Flipchart Song - https://www.youtube.com/watch?v=ncqDJW4EhmE Jigsaw Must do Worksheet	Picture/worksheet
2	Name and locate the 4 countries and capital cities of the UK	Can you name the 4 countries in the UK?	Jigsaw of UK. Recap countries of the UK and sing along to the song. Learn the capital cities to the countries in the UK. Match the capital to the correct country.	Flipchart Song Jigsaw Must do Worksheet to match capital to country	Must do – corrections Worksheet
3	To understand human and physical features of an area of the UK	Can you match the capital city with the correct country from the UK?	Go through PowerPoint on physical and human features, what are they? What examples can you think of? Sorting activity- in pairs sorting the physical and human features. Individual sorting activity. Human and physical drawing from the pictures they have sorted, write underneath (HA)	PowerPoint Must do Pictures for pairs to sort Worksheet for books	Must do Worksheet

4	Use observational skills to study the geography of our school and Sheffield. Identify the key human and physical features of its environment	Tick the physical features and cross the human features.	Looking at a map, find Sheffield and Nether edge primary. Look at physical and human features – which do we have in Sheffield. Identify the physical features of Sheffield – rivers, hills, weather Identify the human features – houses, offices, shops, roads, city Create a big map of Sheffield and add on as a class human and physical features, talking about which is which. Drawing a physical and human feature in Sheffield.	Flipchart Must do Sorting sheet Pictures of Sheffield – human and physical Labelling for HA	Must do Sheet for books
5	Use geographical language to make compare similar and different places Use observational skills to study the geography of our school and its grounds. Identify the key human and physical features of its environment	Draw a physical and a human feature in Nether Edge.	Difference between city and countryside Read the story – mouse Look at aerial photographs Watch videos of difference between city and countryside Look at pictures as a class and match to city and countryside Maps of city and countryside. Look at shops on the maps, difference between them. Sheet in books to show the difference between city and countryside.	Flipchart Videos Story Maps	Must do Sheet to show the difference between city and countryside.
6	Use Ariel photographs	Difference between city and countryside verbal	Trip – go to countryside and speak to shop owners and visitors – how do they get there? Trip – Tesco – speak to the staff and visitors to the shop Do 2 surveys of each place to work out how many people are walking to the shop.	Pictures Survey Risk assessment Videos if we can't go on trips.	Pictures Survey
7		2 pictures of city and countryside, children to work out which is city and which is countryside.	Summary of trip – look at data Look at what pollution is, is there a difference between the city and the countryside pollution? Benefits of walking and effects on pollution Activity – Which causes pollution and which doesn't sorting sheet. How can we do our part to help? What are you going to do?	Flipchart Videos Pictures to sort Pledge on gold paper	Sorting sheet Pledge
8		Benefits of walking must do.	Make leaflets showing all of our knowledge Encourage more people to walk to the shops. Use knowledge of human and physical features to encourage more people to walk.	Flipchart Leaflets	Pictures Must do

9			Finish leaflets and give them to parents, practice orally presenting the leaflets.		Pictures Must do
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