

Content and progression in GEOGRAPHY

Nether Edge Primary School 2020/2021



	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Map skills	To know what a map is.	Use world maps, atlases and globes to identify the UK and its countries Plan and draw perspectives to recognise key landmarks on a simple map.	Use world maps, atlases and globes to identify the UK and its countries, as well as continents and oceans Plan and draw perspectives to recognise basic landmarks Device a simple map and draw basic symbols as a key	Locate the world's countries, using a map. Focus on physical and human features, as well as environmental regions Name and locate countries and cities of the UK Name and locate oceans of the world on a map Use 4 figure grid references to build knowledge of UK Use fieldwork to observe and record human and physical features in the local area using sketch maps	Locate the world's countries, using a map. Focus on physical and human features, as well as environmental regions & countries Name and locate countries and cities of the UK and oceans of the world on a map, atlas and globe Use 4 points of a compass to navigate direction Use 4 figure grid references to build knowledge of UK and wider world Use fieldwork to observe and record human and physical features in the local area using sketch maps and plans	Locate the world's countries, using a map. Focus on physical and human features, as well as environmental regions & countries and major cities These should include Europe, North and South America Use maps, atlases, globes digital/computer mapping to locate countries and describe features Use 6 figure grid references, symbols and keys (including OS maps) to build knowledge of the UK and wider world Use 8 points of a compass to navigate direction Use fieldwork to observe and record human and physical features in the local area using sketch maps and plans and graphs	Locate the world's countries, using a map. Focus on physical and human features, as well as environmental regions & countries and major cities These should include Europe, North and South America Use maps, atlases, globes digital/computer mapping to locate countries and describe features Use 4 and 6 figure grid references, symbols and keys (including OS maps) to build knowledge of the UK and wider world Use 8 points of a compass to navigate and describe direction Use fieldwork to observe and record human and physical features in the local area using sketch maps and plans, graphs and digital technologies
	Can you describe what a map is and what it is used for?	Can you draw a map of where you live?	Can you use grid references (e.g. A1 and D7)?	Can you use 4 figure grid references?		Can you use OS maps, aerial Photographs, plans and web resources to describe what a locality might be like?	Can you use maps, globes and digital mapping to locate the countries of Europe, North and South America
	Can you go on a journey and sketch the route? (local walk)	Can you use symbols on a map?	Can you use symbols on a map and create your own?	Can you identify key features of a place using a map?		Can you use maps, globes and digital mapping to locate the countries of Europe, North and South America	Can you use symbols and keys (OS maps) to navigate and describe a route? Can you use 6 figure grid references, 8-point compass directions, contour lines,
	Can you indicate landmarks/features of the environment on your sketch? (local walk)	Can you identify and label the UK and its countries on a map?				Can you use 6 figure grid references to build knowledge of the world?	
		Can you use a map to plan a journey around Nether Edge?	Can you use a map or plan to help describe Africa?	Can you use some basic OS map symbols?	Can you observed and record human and physical features of the local area on a sketch map and plans	Can you record features of your local area using sketch maps, plans and graphs	Can you confidently explain scale and use maps of a range of scales?

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		Can you draw features and landmarks on your map	Can you create your own key using symbols	Can you observed and record human and physical features of the local area on a sketch map?	Can you use the four points of a compass to navigate and describe direction?	Can you plan a route using the 8 compass points?	Can you record features of your local area using sketch maps, plans and graphs and digital technologies
	<p>To name a variety of environments.</p> <p>To be able to talk about/name the basic features of some environments (farm, jungle, forest).</p> <p>To talk about how environments may vary from one another.</p>	<p>Name and locate the 4 countries and capital cities of the UK</p> <p>To understand human and physical features of an area of the UK</p> <p>Use Ariel photographs</p> <p>Use observational skills to study the geography of our school and its grounds. Identify the key human and physical features of its environment</p>	<p>Name and locate the 4 countries and capital cities of the UK</p> <p>Name, locate and identify characteristics of the 4 UK countries and capital cities, and its surrounding seas.</p> <p>To understand human and physical features of an area of the UK.</p> <p>To make comparisons between these features to a contrasting non EU country.</p>	<p>Name and locate countries of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Include key topographical features (including, hills, mountains, coasts and rivers)</p> <p>Identify the position and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere</p> <p>Describe and understand key aspects of volcanoes and earthquakes, rivers and mountains</p>	<p>Name and locate countries of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Include key topographical features (including, hills, mountains, coasts and rivers)</p> <p>Identify the position and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere</p> <p>Describe and understand key aspects of weather and climate, rivers, mountains and the water cycle</p>	<p>Name and locate countries of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Include key topographical features (including, hills, mountains, coasts and rivers) and use land patterns.</p> <p>Identify the position and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Artic and Antarctic Circle,</p> <p>Describe and understand key aspects of weather and climate, rivers, mountains, climate zones and vegetation belts</p>	<p>Name and locate countries of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>Include key topographical features (including, hills, mountains, coasts and rivers) and use land patterns.</p> <p>Understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Artic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Describe and understand key aspects of weather and climate, rivers, mountains, climate zones, vegetation belts and biomes.</p>
Geographic knowledge	<p>Can you name different environments?:</p> <ul style="list-style-type: none"> ➤ Farm ➤ Jungle ➤ Forest ➤ School ➤ Park 	<ul style="list-style-type: none"> • Do you know that: <ul style="list-style-type: none"> ➤ You live in the United kingdom ➤ You live in England ➤ The UK is made of 4 countries, their names and capital cities ➤ You live on an island 	<ul style="list-style-type: none"> ➤ The names of the continents? ➤ Where the continents are on a map? ➤ The location and significance of the equator, the North and South Poles and the location of hot and cold areas in relation to these? ➤ The names of the oceans? ➤ Where places you have talked about are on a map? ➤ The names of some capital cities? 	<p>Through retrieval practice and application to wider learning.</p> <p>Children need at least termly opportunity to label a world and UK map with:</p> <ul style="list-style-type: none"> Oceans Continents The UK Countries pertinent to their current and previous study <p>Identify positions and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere</p>	<p>Through retrieval practice and application to wider learning.</p> <p>Children need at least termly opportunity to label a world and UK map with:</p> <ul style="list-style-type: none"> Oceans Continents The UK Countries pertinent to their current and previous study <p>Identify positions and significance of latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere</p>	<ul style="list-style-type: none"> • Do you know... <ul style="list-style-type: none"> ➤ The UK comprises England, Wales, Scotland and Northern Ireland? ➤ The difference between a country, GB and the UK? ➤ 	<ul style="list-style-type: none"> • Do you know... <ul style="list-style-type: none"> ➤ The 3 longest rivers in Europe? ➤ All the seas around the UK? ➤ The name of three EU capital cities? ➤ The two largest seas around Europe? ➤ The six countries with the highest population.
						<p>Can you identify key topographical features of a landscape?</p>	<p>Can you identify key topographical features of a landscape?</p>
							<p>Can you describe land patterns?</p> <p>Can you understand how topographical features and land patterns can change over time?</p>

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		➤ Where the British Isles are on a map?	Can you describe human and physical characteristics of a landscape? Can you describe topographical features of a landscape?	Can you describe human and physical characteristics of a landscape? Can you describe topographical features of a landscape?		Can you identify and describe the significance of Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
					Can you describe land patterns? Can you identify and describe the significance of Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	Can you identify and describe the significance of the Prime/Greenwich Meridian and time zones (including day and night)
					Can you describe how climate zones and vegetation belts have impact on landscapes?	
Can you describe the basic features of a farm? Can you describe the basic features of a jungle? Can you describe the basic features of a forest?	Can you describe the physical and human features of where you live using words and pictures?	Can you explain some of the human/physical features of a different place?	Can you explain simply the structure of the Earth and how this links to tectonic activity?	<ul style="list-style-type: none"> Can you accurately measure and collect information over a longer period (e.g. rainfall, temperature, wind speed, noise levels etc.)? 		
Can you name 2 environments that are similar to each other? Explain why.	Can you identify human and physical features of our school and its grounds?	Can you compare the two weather systems using a weather chart?	Can you explain what causes volcanoes?	<ul style="list-style-type: none"> Can you describe the weather in different parts of the world? 		
Can you name 2 environments that are different to each other? Explain why.		Can you explain how the weather affects what happens to people and places?	Can you identify some mountainous areas, including the three largest, and explain what caused them?	<ul style="list-style-type: none"> Can you explain how people's lives vary due to weather and climate? 		
			Can you explain what causes earthquakes?	<ul style="list-style-type: none"> Can you use what you know about temperatures and weather to 		

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						explain/discuss climate change?	
						<ul style="list-style-type: none"> Can you explain how the water cycle works? 	
	Understand that not all environments have the same animals and plants.	<p>Identify seasonal and daily weather patterns in the UK</p> <p>Use geographical language to make compare similar and different places</p>	<p>Locate hot and cold areas of the world in relation to the Equator, N & S poles</p> <p>Understand similarities and differences through studying human and physical geography</p>	<p>Understand geographical similarities and differences through study of human and physical geography of a region of the UK</p> <p>Discuss the human geography of types of settlements and land use</p>	<p>Understand geographical similarities and differences through study of human and physical geography of a region of the UK a region within South America</p> <p>Discuss the human geography of types of economic activity including trade links</p>	<p>Understand geographical similarities and differences through study of human and physical geography of a region of the UK a region within a European country</p> <p>Discuss the human geography of types of economic activity including trade links and distribution of natural resources including energy, food, minerals and water</p>	<p>Understand geographical similarities and differences through study of human and physical geography of a region of the UK a region within a European country/North or South America</p> <p>Discuss the human geography of types of economic activity including types of settlement and land use, trade links and distribution of natural resources including energy, food, minerals and water</p>
Global community	<p>Identify the animals that live in:</p> <ul style="list-style-type: none"> A farm A jungle A forest 	Can you explain how two places are different?	Can you compare where you live to a place in Africa?	Can you compare and describe two different locations and use evidence to explain which would be the most suitable place to settle?	<ul style="list-style-type: none"> Can you make comparisons between the UK and a region of Brazil? 	Can you confidently compare the human and physical features of Sheffield and a contrasting place, using evidence gathered through field work?	Can you describe the physical and human features of places around the world, describing their differences and similarities?
	<p>Identify what grows on/in:</p> <ul style="list-style-type: none"> A farm A jungle A forest 	Can you find out about a place using a range of different sources? (Maps, pictures, investigation walk.)	Can you answer questions about contrasting places using online research and an atlas?	Can you use evidence to explain why people choose to settle in a place?	Can you use push and pull factors to explain what makes people leave/move to different places?	<ul style="list-style-type: none"> Can you explain why populations have changed over time? 	<ul style="list-style-type: none"> Can you analyse population data on two settlements and report on findings and questions raised, including reasons and explanation for the changes?
		Can you talk about the seasons and discuss weather patterns in the UK	<p>Can you identify the locations of hot and cold areas of the world</p> <p>Can you place and describe where these places are in relation to the Equator, North and South poles.</p>	Can you explain how a group of people have tried to improve a locality?	<ul style="list-style-type: none"> Can you explain how the human and physical features of a place push and pull people to move and migrate? 		

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					Can I identify trade links around the world and discuss and debate Fairtrade?	<ul style="list-style-type: none"> Can you explain why some cities around the world are located near rivers? 	<ul style="list-style-type: none"> Do you understand 'sustainable development' and use it in a range of contexts?
					Can I generate solutions and promote ethically fair trade?	<ul style="list-style-type: none"> Can you report on ways humans have damaged and improved the environment? 	<ul style="list-style-type: none"> Can you explain how people are trying to manage their environment?
Vocab	Use simple directional language to describe a route Use basic language of comparison Use basic language to talk about/name the features of environments	Use simple language of directions e.g. North, South, East, West and some locational language e.g. near and far Use this language to describe locations	Use simple language of directions e.g. North, South, East, West and some locational language e.g. near and far, left and right Use this language to describe locations and features of a route/map	Collect, analyse and communicate using a range of geographical language	Collect, analyse and communicate using a range of geographical language Communicate and explain their knowledge of this.	Collect, analyse and communicate using a range of geographical language Interpret and explain a range of data, sources and geographical systems using key language	Collect, analyse and communicate using a range of geographical language Interpret and explain a range of data, sources and geographical systems using key language Communicate this information in a variety of ways
	<p>Directional language – left, right, along, cross, round, follow, turn, up, down</p> <p>Language of comparison – similar, different, same, like,</p> <p>Basic environment features – trees, plants, flowers, fields, soil, gate, fences, barn, river, path, hill, road</p> <p>Farm animals – cow, sheep, donkey, horse, goat, chicken</p> <p>Jungle animals - parrot, snake, monkey, tiger, crocodile, elephant</p> <p>Forest – fox, owl, hedgehog, squirrel, rabbit, badger</p> <p>Plants – vegetables, fruits, trees, flowers (specific names of some from each environment)</p>	<p>Physical features – beach cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</p> <p>Human features- city, town, village, factory, farm, house, office, port, harbour, shop</p> <p>Similar, different, human, physical, map, atlas, globe, United Kingdom, Country, Capital</p>	<p>Physical features – beach cliff, coast, forest, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</p> <p>Human features- city, town, village, factory, farm, house, office, port, harbour, shop</p> <p>Other Equator, North & South Poles</p> <p>Compare Similar, different, human, physical, map, atlas, globe, United Kingdom, Country, Capital, oceans, continents</p>	Locality, settlement, compare, contrast, describe, suitable, location, human geography, physical geography, causes, earthquakes, mountains, tectonic plates, landscape, oceans, continent, country, map UK, atlas, grid, reference hills, mountains, coasts and rivers latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere	Locality, settlement, compare, contrast, describe, suitable, location, human geography, physical geography, causes, fair trade, push and pull factors, Brazil, South America, rainfall, wind speed, noise level, economy, water cycle, weather, temperature, climate, landscape, oceans, continent, country, map UK, atlas, globe, grid, reference, compass, directions, north, south, east, west hills, mountains, coasts and rivers latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere	Locality, settlement, compare, contrast, describe, suitable, location, human geography, physical geography, causes, fair trade, push and pull factors, South, rainfall, wind speed, noise level, economy, water cycle, weather, temperature, climate, landscape, oceans, continent, country, map UK, atlas, globe, grid, reference, compass, directions, north, south, east, west, hills, mountains, coasts and rivers, European, damage, improve, location, cities, migration, population, energy, food, minerals, water, climate zones, vegetation belts, land patterns, graphs latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	Locality, settlement, compare, contrast, describe, suitable, location, human geography, physical geography, causes, fair trade, push and pull factors, South, rainfall, wind speed, noise level, economy, water cycle, weather, temperature, climate, landscape, oceans, continent, country, map UK, atlas, globe, grid, reference, compass, directions, north, south, east, west, hills, mountains, coasts and rivers, European, North America, South America damage, improve, location, cities, migration, population, energy, food, minerals, water, climate zones, vegetation belts, land patterns, biomes graphs, digital technology, sustainable development, population data, report, findings, latitude, longitude Equator, Northern Hemisphere, Southern Hemisphere the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Greenwich Meridian and time zones (including day and night)