

Y2 Maths Medium Term Plan 2: Winter Cycle 2020-21

Halving	Measure Scales	Measure Money	Contingency weeks to give space for longer than a week for some areas or single session recall of taught topics.	Back to School	Division Facts x2, x5, x10	Addition Commutativity	Place Value Compare & Order < > =	Contingency weeks to give space for longer than a week for some areas or single session recall of taught topics.
Multiplication Facts x2, x5, x10	Multiply & Divide (by 1, & 10)	3D Shape		Place Value Multiples ending in 0, 2, 4, 6, 8	Measure Equivalence	Fractions Recognise, Find & Name	Position & Direction	

Week	Monday	Tuesday - Thursday
1	<p>Halving</p> <p>Recall from Y1: Understand the concept of a whole and that fractions are equal parts of a whole. Recognise that halves are two equal parts of a whole so two halves are equivalent to one whole.</p> <p>Teach for Y2: Calculate and write halves of quantities. Understand that halving is the same as dividing by two.</p>	<p>Multiplication Facts x2, x5, x10</p> <p>Recall from Y1: One-step problems involving multiplication and division using concrete objects.</p> <p>Teach for Y2: Recall and use multiplication (and division) facts for the x2, x5 and x10 tables. Write number sentences using $x \div =$.</p>
2	<p>Measure: Scales</p> <p>Recall from Y1: N/A</p> <p>Teach for Y2: Read and interpret scales to the nearest unit including rulers, thermometers and vessels</p>	<p>Multiply & Divide by 1 & 10</p> <p>Recall from Y1:</p> <p>Teach for Y2: Multiply and divide one and two-digit numbers by one and ten</p>
3	<p>Measure: Money</p> <p>Recall from Y1: Recognise and know the value of different denominations of coins and notes</p> <p>Teach for Y2: Recognise and use symbols for pounds and pence and combine amounts to make a particular value.</p>	<p>3D Shape</p> <p>Recall from Y1: Recognise and name common 3D shapes including cuboids, pyramids and spheres</p> <p>Teach for Y2: Identify the properties of 3D shapes including faces, edges and vertices</p>
4	Consolidation Weeks	
5		
6	<p>Back to school</p>	<p>Place Value: Multiples ending in 0, 2, 4, 6, 8</p> <p>Recall from Y1: Recognise odd and even numbers that are multiples of 2</p> <p>Teach for Y2: Recognise that all multiples of two end in 0, 2, 4, 6 and 8. Recognise that all multiples of five end in 0 or 5.</p>
7	<p>Division Facts x2, x5, x10</p> <p>Recall from Y1: N/A</p>	<p>Money: Equivalence</p> <p>Recall from Y1: Recognise and know the value of different denominations of coins and notes</p>

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	<p>Teach for Y2: Recall and use division (and multiplication) facts for the x2, x5 and x10 tables. Write number sentences using $\times \div =$.</p>	<p>Teach for Y2: Recognise the equivalence between 100p and £1. Find different combinations of coins that are equivalent to £2.</p>
8	<p>Addition (& Commutativity)</p> <p>Recall from Y1: Solve addition and subtraction problems using concrete objects and a number line</p> <p>Teach for Y2: Addition & Subtraction problems including a 2 digit number and ones, a 2 digit number and tens and two 2 digit numbers. Recognise commutativity in addition.</p>	<p>Fractions: recognise, find and name</p> <p>Recall from Y1: Understand the concept of a whole and that fractions are equal parts of a whole. Recognise that halves are two equal parts of a whole so two halves are equivalent to one whole.</p> <p>Teach for Y2: Recognise, find, name and write $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a number of objects. Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p>
9	<p>Place Value</p> <p>Compare & Order $< = >$</p> <p>Recall from Y1: Use language of equal to, more than, most, least and fewest</p> <p>Teach for Y2: Compare and order numbers up to 100 using $< = >$</p>	<p>Position & Direction</p> <p>Recall from Y1: Describe the position, direction and movement including whole, half, quarter and three quarter turns.</p> <p>Teach for Y2: Describe the position, direction and movement in terms of right angles: $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ turns (clockwise and anti-clockwise)</p>
10		