

Y1 Maths Medium Term Plan 2020-21: Spring Cycle

Measure compare, measure and record lengths/weight	Shape recognise and name 2D shapes	Addition & Subtraction Read, write, interpret statements, one-step problems	Shape Position and direction - turns	Multiplication & Division one-step problems multiplication	Contingency weeks to give space for longer than a week for some areas or single session recall of taught topics.	Measure sequence events in order	Fractions halving	Measure recognise and know coins and notes	Measure compare, measure and record capacity/volume
Measure Measure & record time	Fractions quarters	Measure tell the time	Measure lengths/weight	Shape 2D shapes		Addition & Subtraction	Shape Position and direction - turns	Multiplication one-step problems	Measure Measure & record time

Week	Must Do	Teach
1	<p><b>Measure: Length &amp; Weight</b></p> <p>Recall from R: Order two items by length &amp; weight</p> <p>Teach for Y1: Measure and record length &amp; weight</p>	<p><b>Time: Measure &amp; Record</b></p> <p>Recall from R: Measure short periods of time in simple ways</p> <p>Teach for Y1: Recognise and use language relating to dates, including days, weeks, months and years</p>
2	<p><b>2D Shape</b></p> <p>Recall from REC: Identify and recognise a square, circle and triangle.</p> <p>Teach for Y1: Can I recognise and name squares, rectangles, circles and triangles?</p>	<p><b>Fractions: Quarters</b></p> <p>Recall from R: N/A</p> <p>Teach for Y1: Understand the concept of a whole and that fractions are equal parts of a whole. Recognise that quarters are four equal parts of a whole so four quarters are equivalent to one whole.</p>
3	<p><b>Addition &amp; Subtraction</b></p> <p>Recall from R: Add numbers that total up to 10</p> <p>Teach for Y1: Solve addition and subtraction problems using concrete objects and a number line (including a two-digit number plus Ones)</p>	<p><b>Time: Tell the time</b></p> <p>Recall from R: N/A</p> <p>Teach for Y1: Tell the time to the hour and half past the hour and draw hands onto a clock</p>
4	<p><b>Shape, Position &amp; Direction: Turns</b></p> <p>Recall from R: N/A</p> <p>Teach for Y1: Use whole, half, quarter and three quarter to describe turns</p>	<p><b>Measure: Length &amp; Weight</b></p> <p>Recall from R: Order two items by length &amp; weight</p> <p>Teach for Y1: Measure and record length &amp; weight</p>
5	<p><b>Multiplication (&amp; Division)</b></p> <p>Recall from R: N/A</p> <p>Teach for Y1: Solve one-step problems using concrete objects and arrays</p>	<p><b>2D Shape</b></p> <p>Recall from REC: Identify and recognise a square, circle and triangle.</p> <p>Teach for Y1: Can I recognise and name squares, rectangles, circles and triangles?</p>
6	<b>Consolidation Week</b>	

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<p><b>7</b></p>	<p><b>Measure: Sequence events in order</b>  <b>Recall from R: Order &amp; Sequence familiar events</b>  <b>Teach for Y1: Sequence units of time including days, months and years</b></p>	<p><b>Addition &amp; Subtraction</b>  <b>Recall from R: Add numbers that total up to 10</b>  <b>Teach for Y1: Solve addition and subtraction problems using concrete objects and a number line (including a two-digit number plus Ones)</b></p>
<p><b>8</b></p>	<p><b>Fractions: Halving</b>  <b>Recall from R: Solve problems involving doubling, halving and sharing</b>  <b>Teach for Y1: Understand the concept of a whole and that fractions are equal parts of a whole. Understand that halves are two equal parts of one whole and two halves are equivalent to one whole</b></p>	<p><b>Shape, Position &amp; Direction: Turns</b>  <b>Recall from R: N/A</b>  <b>Teach for Y1: Use whole, half, quarter and three quarter to describe turns</b></p>
<p><b>9</b></p>	<p><b>Measure: Coins &amp; Notes</b>  <b>Recall from R: N/A</b>  <b>Teach for Y1: Know the value of different denominations of coins and notes</b></p>	<p><b>Multiplication (&amp; Division)</b>  <b>Recall from R: N/A</b>  <b>Teach for Y1: Solve one-step problems using concrete objects and arrays</b></p>
<p><b>10</b></p>	<p><b>Measure: Capacity &amp; Volume</b>  <b>Recall from R: Order two items by weight or capacity</b>  <b>Teach for Y1: Measure and record capacity and volume</b></p>	<p><b>Measure: Time</b>  <b>Recall from R: Order &amp; Sequence familiar events/ Measure short periods of time in simple ways</b>  <b>Teach for Y1: Recognise and use language relating to dates, including days, weeks, months and years</b></p>

Move to Cycle 4

Shape: 3D Shapes

Recall from R: N/A

Teach for Y1: Recognise and name common 3D shapes including cuboids, pyramids and spheres