

Long term plan

Year 6 writing and SPaG



Cycle 1	Week 1 05/09/22	Week 2 12/09/22	Week 3 19/09/22	Week 4 26/09/22	Week 5 03/10/22	Week 6 10/10/22	Week 7 17/10/22	Week 8 31/10/22	Week 9 07/11/22	Week 10 14/11/22
	Back to school presentation Chronological report	Chronological report	Chronological report	Diaries	Diaries	Diaries	Edit and improve week Publishing	Description Setting Back to school presentation	Description setting	Description Setting
	Context: Queen Victoria/Victorians/Industrial revolution			Context: Queen Victoria		Core Text: 'Frost Hollow Hall'		Context: Core text 'Frost Hollow Hall'		
	Word classes – noun verb adjective adverb Paragraphs, sub headings, topic sentence RM: capital letters, full stops, proper nouns, commas dictation	Word classes – articles and determiners. Past Tense – regular verbs, irregular, simple past, past progressive RM : Main clause/ subordinate clause and the difference	Subject /object of a sentence Active , passive Formal language RM: Fronted adverbials of degree, frequency and comma	Relative clauses- who, which, where, that, when, whose Formal, informal and the difference – use of idioms RM: tenses past – regular verbs, irregular, simple past, past progressive	Relative clauses- who, which, where, that, when, whose RM: pronouns – personal, possessive, relative, demonstrative	Apostrophes for possession and contraction and plurals RM: adverbials of degree, manner, frequency and time	Revise SPAG learnt so far KS2 GPS practise RM: dictations	Word classes Noun verb determiner adverb adjective preposition similes, metaphor, personification RM : dictation Inverted commas for direct speech	Prepositions and prepositional phrases Adverbs and adverbial phrases Longer expanded noun phrases RM: similes, metaphor, personification	Reasons to use commas – subordinate clause, list, fronted adverbials fronted adverbials: manner and degree, frequency RM: clauses Main subordinate relative etc



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Cycle 2	Week 1 21.11.22	Week 2 28.11.22	Week 3 5.12.22	Week 4 12.12.22	Week 5 03.01.23	Week 6 09.01.23	Week 7 16.01.23	Week 8 23.01.23	Week 9 30.01.23	Week 10 06.02.23
	Non-fiction Non-chronological	Non-fiction Non-chronological	Non-fiction Non-chronological	Poetry	Fairy stories/ stories from our literary heritage Back to school presentation	Fairy stories/ stories from our literary heritage	Fairy stories/ stories from our literary heritage	Explanation	Explanation	Explanation
	Context: Partition of India/Himalayas - Everest				Context: Core text 'The Secret Garden'			Context: 'How does the eye work?' – science anthology link		
	Tense , Tense – simple present, present progressive Paragraphs, sub headings, topic sentence Subordinate clauses RM: apostrophes for possession and contraction, plurals	Colons to introduce a list, Cohesive devices Layout devices (headings, bullets, tables) RM: word classes Subject and object of a sentence	Modal verbs (advice for climbers): must, should, could, might, may, will RM: word classes Active and passive voice	Language of poetry - poetry structures RM: figurative language	Speech punctuation, direct and indirect speech and the difference Paragraphs, adverbs / degree frequency /time / manner RM: expanded noun phrases dictation	Speech punctuation – speech to move action forward Paragraphs adverbs / degree frequency /time / manner RM: apostrophes	Developing characters through action and dialogue Synonyms and antonyms RM: Alliteration Similes Personification Onomatopoeia Metaphor	Passive voice Formal language – causal conjunctions and conjunctive adverbs RM: present tense – present perfect (when the light has been refracted...) dictation	Passive voice Formal language – causal conjunctions and conjunctive adverbs RM: revision of punctuation so far dictation	Linking ideas across paragraphs using cohesive devices RM: parenthesis – brackets, dashes, commas



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Cycle 3	Week 1 22.02.23	Week 2 27.02.22	Week 3 06.03.23	Week 4 13.03.23	Week 5 20.03.23	Week 6 27.03.23	Week 7 17.04.23	Week 8 24.04.23	Week 9 02.05.23	Week 10 09.05.23
	Non fiction Persuasive text	Non-fiction Persuasive text	Non-fiction Persuasive text	Newspapers SPaG revision As necessary	Newspapers SPaG revision as necessary	Newspapers SPaG revision as necessary	Oracy - debate equality in modern Britain: <i>Britain is a fair and equal society.</i> Opening statements, high quality questions, closing remarks.	Oracy - debate equality in modern Britain: <i>Britain is a fair and equal society.</i> Opening statements, high quality questions, closing remarks.	Letters SPag Revision	SATS week
	Context: Suffragettes			Context: Core text 'The Silver Sword' or WW2 Women of Steel					Context: Core text 'The Silver Sword'	
	Modal verbs Adverbs of time, frequency, degree MD: main clause, subordinate clause and the difference	Modal verbs Adverbs of time, frequency, degree MD: tenses, progressive	Prefix Suffix MD: word classes	Parenthesis including brackets MD : Adverbs of time, frequency, degree	Relative clauses who, which, where , that and vary the position MD: noun phrases	Perfect past and perfect present and verb tense agreement MD: subordinating conjunctions: when because although, before, whilst	Single session SPaG recall as necessary MD: word classes	Formal/ informal language MD commas for clauses, fronted adverbials, in a list	Pronouns – including personal, relative, possessive, demonstrative MD: prefix suffix	Apostrophes contraction / possession and plural MD: all tenses so far and verb tense agreement



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Cycle 4	Week 1 15.05.23	Week 2 22.05.23	Week 3 05.06.23	Week 4 12.06.23	Week 5 19.06.23	Week 6 26.06.23	Week 7 03.07.23	Week 8 10.07.23	Week 9 17.07.23	Week 10
	Biography	Biography	Back to School Presentation	Edit and improve Submission of final pieces for writing assessment	Edit and improve Submission of final pieces for writing assessment	Edit and improve Submission of final pieces for writing assessment	Oracy focus (Performance)	Oracy Focus (Performance)	Oracy focus (Performance)	
	Context: science Core text 'Room 13'			Context: Charles Darwin				Context: Core text 'Room 13' – scary poems		
	Paragraphs Sub headings, topic sentence RM as required	Paragraphs Sub headings, topic sentence RM as required	Paragraphs Sub headings, topic sentence RM as required	SPaG – as required	SPaG – as required	SPaG – as required	Single session SPaG recall as necessary	Single session SPaG recall as necessary	Single session SPaG recall as necessary	



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