

Long term plan

Year 3 writing and SPaG 2023- 24



Cycle 1	04.09.23	Week 1 11.09.23	Week 2 18.09.23	Week 3 25.09.23	Week 4 02.10.23	Week 5 09.10.23	Week 6 16.10.23	Week 7 30.10.23	Week 8 06.11.23	Week 9 13.11.23
	3 day week for children Reset week	Non-chronological report Linked to the Stone Age	Non-chronological report	Non-chronological report	Diaries Linked to the Stone Age	Diaries Linked to the Stone Age	Diaries Linked to the Stone Age	Back to school presentation Narrative description Linked to the Stone Age	Narrative Description Linked to the Stone Age	Narrative Description Linked to the Stone Age
				Context: The Stone Age Core Text: Little Badman by Humza Arshad			Context: The Stone Age Core Text: Little Badman by Humza Arshad			
		Word classes: noun, verb adjective RM: dictation (capital letters and full stops)	Recognising verbs Tense – comparing simple past & present tense RM: identifying verbs in a sentence	Determiners (a, an, the) Fronted adverbials (use of commas) RM: identifying verbs, adjectives & nouns in a sentence	Adverbs (of manner) Apostrophes for contraction – informal style RM: fronted adverbials & commas	Coordination (<i>and, or, but</i>) Informal language RM: dictation (apostrophes for contraction)	Subordination (<i>because, when, if</i>) Exclamation sentences RM: adverbs	Simile RM: dictation (apostrophes for contraction)	Expanded noun phrases RM: simile	Pronouns (he, she, it, we, I, they etc.) RM: expanded noun phrases



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Cycle 2	Week 1 20.11.23	Week 2 27.11.23	Week 3 04.12.23	Week 4 11.12.23	Week 5 18.12.23	Week 6 08.01.24	Week 7 15.01.24	Week 8 22.01.23	Week 9 29.01.24	Week 10 05.02.24
	Non chronological report	Non chronological report	Non chronological report	Poetry Oracy linked to The Nutcracker	Fiction	Fiction	Fiction	Explanation text – How are volcanoes formed?	Explanation text – How are volcanoes formed?	Explanation text – How are volcanoes formed?
	Context: Geography and DT Core Text: The Highland Falcon by MG Leonard			Core Text: The Highland Falcon by MG Leonard				Context: Geography – volcanoes (Grammarsaurus)		
	Features of a non-chronological report Present tense verbs Present progressive tense (-ing) RM: coordination	Prepositions RM: sorting verbs	Present perfect form of verbs RM: prepositions	Dictation – focus on handwriting, capital letters, joins & punctuation SPaG focus as necessary	Introduction to speech (punctuation) RM: dictation (capital letters and full stops & commas, contractions)	Subordination (at the start and in the middle of sentences) using <i>when, if, because, although</i> RM: simile	Adjectives Expanded noun phrases Alliteration RM: speech punctuation	Features of an explanation text RM: sub-headings (recap from Y2)	Causal language (because of this etc.) RM: subordination (make links to causal language)	Present tense Prepositions Fronted adverbials (commas) RM: features of an explanation text



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Cycle 3	Week 1 19.02.24	Week 2 26.02.24	Week 3 04.03.24	Week 4 11.03.24	Week 5 18.03.24	Week 6 25.03.24	Week 7 15.04.24	Week 8 22.04.24	Week 9 29.04.24	Week 10 06.05.24
	Instructions – How to be a Roman Gladiator Back to school – presentation focus	Instructions – How to be a Roman Gladiator	Instructions – How to be a Roman Gladiator	Narrative description	Narrative description	Narrative description	Letters from a Roman Emperor Back to school – presentation focus	Letters from a Roman Emperor	Letters from a Roman Emperor	Oracy focus Poetry
	Context: History – Romans			Context: Core text The Thieves of Ostia						
	Adverbs of time, frequency, degree RM: Punctuation Presentation (dictation)	Modal verbs (must, should, etc.) Imperative RM: punctuation – commas to show subordination & fronted adverbials	Modal verbs (must, should, etc.) Imperative RM: punctuation – commas to show subordination & fronted adverbials	Figurative language (alliteration, simile, onomatopoeia) RM: modal verbs	Speech (punctuation of direct speech) RM: alliteration	Interesting adjectives Powerful verbs RM: Speech punctuation	Features of a formal letter Difference between formal and informal language (e.g. contractions couldn't vs. could not) RM: Dictation of speech (presentation)	Apostrophes for possession RM: Identifying the features of a formal/ informal letter (which would you include/ not include?)	Regular & irregular past tense RM: apostrophes	Regular & irregular past tense RM: planned as necessary



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Cycle 4	Week 1 13.05.24	Week 2 20.05.24	Week 3 03.06.24	Week 4 10.06.24	Week 5 17.06.24	Week 6 24.06.24	Week 7 01.07.24	Week 8 08.07.24	Week 9 15.07.24	Week 10 22.07.24
	Biography (about Tom Fletcher)	Biography	Biography	Character description	Character description	Character description	Poetry	Poetry	Poetry Oracy focus Present poems to Y2	
	Context: Core text 'The Creakers' Author: Tom Fletcher			Context: Core text 'The Creakers' Author: Tom Fletcher						
	Features of a biography Paragraphs Sub headings Topic sentence RM: Punctuation (dictation)	Paragraphs Sub headings Topic sentence RM: features of a biography	Word classes (nouns, verbs, adjectives, adverbs) RM: Give a paragraph a sub-heading	Descriptive language – expanded noun phrases RM: word classes	Figurative language (alliteration, simile) RM: expanded noun phrases	Subordination At the start of a sentence RM: prepositions	Structure of a poem Verses Punctuation Capital letters Rhyme Rhythm RM: as necessary to prepare for Y4	Single session SPaG recall as necessary RM: as necessary to prepare for Y4	Single session SPaG recall as necessary RM: as necessary to prepare for Y4	



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