| $\begin{array}{r} \sim \\ \underset{\sim}{U} \\ \hline \end{array}$ | 04.09.23 | $\begin{gathered} \text { Week } 1 \\ \text { 11.09.23 } \end{gathered}$ | $\begin{gathered} \text { Week } 2 \\ 18.09 .23 \end{gathered}$ | $\begin{gathered} \text { Week } 3 \\ 25.09 .23 \end{gathered}$ | $\begin{gathered} \text { Week } 4 \\ \text { 02.10.23 } \end{gathered}$ | Week 5 09.10.23 | $\begin{gathered} \text { Week } 6 \\ 16.10 .23 \end{gathered}$ | $\begin{gathered} \text { Week } 7 \\ 30.10 .23 \end{gathered}$ | $\begin{gathered} \text { Week } 8 \\ 06.11 .23 \end{gathered}$ | $\begin{gathered} \text { Week } 9 \\ \text { 13.11.23 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Back to school focus on Presentation <br> Narrative | Narrative | Narrative | Diaries | Diaries | Diaries | Poetry <br> Oracy linked to text type | Back to school presentation <br> Recount (The Great Fire of London) | Recount (The Great Fire of London) | Recount (The Great Fire of London) |
|  | Word classes: nouns and proper nouns <br> RM: letter formation | Word classes: adjectives <br> RM: Capital letters, full stops (dictation) | Recap from Y 1 , regular past tense verbs (-ed) <br> What are verbs? <br> RM: sorting nouns and adjectives (word classes) | Recap from Y 1 , irregular past tense (e.g. was, saw, went, did, ate etc.) <br> RM: Capital letters, full stops (dictation including a proper noun) | Adjectives to describe feelings <br> RM: changing simple present to past tense | Coordination (using and, or \& but) <br> RM: changing present tense to irregular past tense | Figurative language (rhyme, rhythm, simile) <br> RM: verbs \& adjectives | Noun phrases <br> RM: letter formation | Subordination (because \& when) RM: coordination | Subordination (because \& when) <br> RM: noun phrases |

## Long term plan

Year 2 Reading

|  | $\begin{aligned} & \text { Week } 1 \\ & \text { 20.11.23 } \end{aligned}$ | $\begin{aligned} & \text { Week } 2 \\ & \text { 27.11.23 } \end{aligned}$ | $\begin{gathered} \text { Week } 3 \\ \text { 04.12.23 } \end{gathered}$ | Week 4 11.12.23 | $\begin{gathered} \text { Week } 5 \\ \text { 18.12.23 } \end{gathered}$ | Week 6 08.01.24 | $\begin{aligned} & \text { Week } 7 \\ & \text { 15.01.24 } \end{aligned}$ | $\begin{gathered} \text { Week } 8 \\ \text { 22.01.23 } \end{gathered}$ | $\begin{gathered} \text { Week } 9 \\ \text { 29.01.24 } \end{gathered}$ | $\begin{aligned} & \text { Week } 10 \\ & \text { 05.02.24 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| © | Non fiction | Non fiction | Non fiction | Oracy focus Linked to Nutcracker/ performance | Fiction | Fiction | Fiction | Non fiction | Non fiction | Non fiction |
|  | Retrieval <br> RM: vocabulary | Retrieval <br> RM: vocabulary | Vocabulary <br> RM: retrieval VIPERS | Inference <br> RM: vocabulary | Inference <br> RM: vocabulary | Retrieval/inferen ce <br> RM: prediction | Retrieval/inferen ce <br> VIPERS | Vocabulary <br> RM: inference | Vocabulary Retrieval <br> RM: retrieval | Retrieval <br> RM: vocabulary VIPERS |

## Long term plan

Year 2 Reading 2023-2024

|  | $\begin{gathered} \text { Week } 1 \\ \text { 19.02.24 } \end{gathered}$ | Week 2 $26.02 .24$ | $\begin{gathered} \text { Week } 3 \\ \text { 04.03.24 } \end{gathered}$ | $\begin{gathered} \text { Week } 4 \\ \text { 11.03.24 } \end{gathered}$ | $\begin{gathered} \text { Week } 5 \\ \text { 18.03.24 } \end{gathered}$ | $\begin{gathered} \text { Week } 6 \\ 25.03 .24 \end{gathered}$ | $\begin{aligned} & \text { Week } 7 \\ & \text { 15.04.24 } \end{aligned}$ | $\begin{gathered} \text { Week } 8 \\ \text { 22.04.24 } \end{gathered}$ | $\begin{gathered} \text { Week } 9 \\ \text { 29.04.24 } \end{gathered}$ | $\begin{aligned} & \text { Week } 10 \\ & 06.05 .24 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m <br> (1) | Back to school Presentation <br> Non Fiction | Non Fiction | Non Fiction | fiction | fiction | fiction | Back to school presentation <br> Fiction | Fiction | Fiction | Oracy focus <br> Poetry |
|  | Retrieval <br> RM : vocabulary | Retrieval <br> RM: vocabulary | Inference <br> RM: retrieval VIPERS | Retrieval <br> RM: inference | Sequencing <br> RM: vocabulary | Sequencing <br> VIPERS <br> RM: vocabulary | Inference <br> RM: retrieval | Inference <br> RM: vocabulary | Retrieval <br> RM: inference VIPERS | Retrieval <br> RM: inference |



