

| Year Group | Cycle 1 | Cycle 2 | Cycle 3 | Cycle 4 |
|------------------|---|--|---------|--|
| Nursery | <p>Woodlands, Savannah, Jungle, Dinosaurs, Under the Sea, Pirates, Transport</p> <p>Children learn about different environments and the animals that are in them. They learn about volcanoes and swamps as features of a place.</p> <p>Children learn about the living things they may find under the sea.</p> <p>They learn that pirates used maps to find things.</p> <p>Children learn about different modes of transport and how they travel.</p> | | | |
| Reception | <p>Woodlands</p> <p>Farm & Jungle</p> <p>Children learn about the features of a simple woodland environment. They learn how to follow a map.</p> <p>Children know the features of a farm and jungle and the animals that they may find there. They compare the two environments.</p> | | | |
| Year 1 | | <p>The United Kingdom</p> <p>Physical and human features of the UK.</p> <p>Children learn how to locate the UK on a map. They learn about the human and physical features of the UK.</p> | | <p>The United Kingdom</p> <p>Comparing Nether Edge to Lyme Regis.</p> <p>Children learn about the human and physical features of their local area.</p> |
| Year 2 | | <p>A tale of two countries.</p> <p>Comparing Kenya and the UK.</p> <p>Children locate the UK and Kenya on a world map and compare the two.</p> | | <p>A tale of two cities.</p> <p>Comparing Sheffield and Mombasa.</p> <p>Children compare the human and physical features of Sheffield and Mombasa.</p> |
| Year 3 | | <p>Should I live near a volcano?</p> <p>Layers of the earth</p> <p>Children learn about volcanoes and earthquakes and how they occur. They learn about where they are often located.</p> | | <p>Europe</p> <p>Geographical features of Europe.</p> <p>Children learn about the location of Europe. They compare the features of Sheffield and Barcelona.</p> |
| Year 4 | | <p>What is South America like?</p> <p>Countries and topographical features.</p> <p>Children learn about the location of South America. They learn about features of South America.</p> | | <p>Land use in the UK and Brazil.</p> <p>How land use has changed.</p> <p>Children learn how land use has changed from its natural vegetation to human use.</p> |
| Year 5 | | <p>How does a river flow?</p> <p>The stages and processes of rivers and the water cycle.</p> <p>Children learn about different rivers of the world. Children build on learning from Y4 Science about the water cycle.</p> | | <p>How and why do we use land?</p> <p>Different ways land is used.</p> <p>Children learn to compare land use in South Yorkshire and Cornwall.</p> |
| Year 6 | | <p>The Indian Subcontinent.</p> <p>The physical geography of the Indian subcontinent.</p> <p>Children learn about how the physical geography of the Indian Subcontinent affects the people who live there.</p> | | <p>Migration and Settlement Patterns</p> <p>How settlement patterns have changed.</p> <p>Children learn how the UK population has changed over time and consider how this has effected settlements.</p> |

