

Progression in PSHE

Nether Edge Primary 2024/2025



	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Strategies and skills for keeping themselves safe including online	<p>How do I stay safe on the roads?</p> <p>Who keeps us safe?</p> <p>What should I do if I get lost?</p> <p>What can we use to protect our heads?</p> <p>How can I stay safe online?</p>	<p>How can I get help in an emergency?</p> <p>How can I stay safe in a familiar and unfamiliar environment?</p> <p>How can we use our senses to keep us safe?</p> <p>Why should we keep our personal information safe online and what can I do safely online?</p> <p>What can happen if we spend too much time online?</p>	<p>What should I do if I am feeling unsafe at home or at school?</p> <p>How do I stay safe around fireworks?</p> <p>What are online strangers and should we share our private and personal information with strangers?</p> <p>How do I search safely online?</p> <p>Who puts things on the internet? (Fake news)</p>	<p>Can I identify hazards (including fire risks) that may cause harm, injury or risk?</p> <p>Can I apply the Green Cross Code when travelling?</p> <p>Who do we trust online and how do we detect suspicious messages?</p> <p>How do we keep our personal information safe online?</p> <p>How do I stay safe in online friendships including peer pressure?</p>	<p>Why is it important to use safety equipment?</p> <p>Can I understand risks and how to look after my own personal safety in the community?</p> <p>Can I understand how personal information is used online?</p> <p>Can I analyse digital content?</p> <p>How can I verify online content?</p>	<p>Do I understand and know how to use the basic first aid and rules around medicine?</p> <p>Do I understand control and consent online?</p> <p>Do I know how to protect my identity online?</p> <p>Do I understand the dangers of online strangers?</p> <p>Do I understand that our personal information can be used to make money and target us with advertising?</p>	<p>Can I identify the dangers associated with fireworks?</p> <p>Can I become more digitally literate by being able to analyse digital content?</p> <p>Can I understand that not everything I read online is true or without bias?</p> <p>Can I protect myself online?</p> <p>Does the internet make us happy?</p>

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Positive and effective attitudes to learning and aspirations for the future	<p>How can we be positive about our learning?</p> <p>What are different jobs?</p> <p>What is money and what is it used for?</p>	<p>What are our strengths and abilities inside and outside of school?</p> <p>What could we be when we're older?</p> <p>How can we get the different jobs?</p>	<p>What qualities, achievements and goals do I have?</p> <p>Can I identify the people, jobs and workplaces in the community?</p> <p>Can I develop my understanding of different wages for different jobs?</p>	<p>Can I reflect on my own progress and set goals for improvement?</p> <p>Can I identify the breadth of opportunities and varying roles within communities?</p> <p>How do I make a good impression?</p>	<p>Can I learn from and resolve problems I come across?</p> <p>How do I learn something new using an effective learning strategies?</p> <p>How can I actively make a good first impression?</p>	<p>Can I identify and practise effective learning and improvement and strategies?</p> <p>Can I investigate jobs and labour market information?</p> <p>Can I consider jobs and labour market information?</p>	<p>Can I develop an insight into my potential and capabilities?</p> <p>Can I develop my personal financial capability?</p> <p>Can I identify the risks associated with money and how it can impact wellbeing?</p>