

Long term plan

Year 1 writing and SPaG 2024-2025



		02.09.24	Week 1 09.09.24	Week 2 16.09.24	Week 3 23.09.24	Week 4 30.10.24	Week 5 06.10.24	Week 6 14.10.24	Week 7 21.10.24	Week 8 4.11.24	Week 9 11.11.24	
		<p>The focus for this half term of writing is training the children to sit at the table properly, writing posture, pencil grid & forming letters properly. Children will have mastered sentence writing by the end of unit 1.</p> <p>Monday and Friday are lessons dedicated to handwriting – they are standalone handwriting lesson and do not need to be linked (use Martin Harvey materials).</p>							<p>Monday and Friday are lessons dedicated to handwriting – they are standalone handwriting lesson and do not need to be linked (use Martin Harvey materials).</p>			
Cycle 1	3 day week for children	Writing a simple sentence	Writing a simple sentence	Writing a simple sentence	Sequences of sentences (about toys and the history topic)	Sequences of sentences	Sequences of sentences	Familiar story with a beginning, middle, end (The Three Billy Goats Gruff)	Familiar story with beginning, middle and end (The Three Billy Goats Gruff)	Familiar story with beginning, middle and end (The Three Billy Goats Gruff)		
	Reset week	<p>Narrative (retelling a familiar story – Jack and the Beanstalk)</p> <p>Reading and retelling the story orally.</p> <p>Children understand that a sentence has a verb and a subject – it is a complete thought. Punctuation includes capital letters, full stops and finger spaces.</p> <p>In books, children will write a simple sentence about Jack. (Focus on basic writing skills.)</p>	<p>Narrative (retelling a familiar story – Jack and the Beanstalk)</p> <p>A simple sentence about the story. (Focus on basic writing skills.)</p>	<p>Narrative (retelling a familiar story – Jack and the Beanstalk)</p> <p>What could Jack have instead of magic beans? In books, a simple sentence about this. (Focus on basic writing skills.)</p>	<p>This week, children can begin to describe toys using adjectives. Some children may be able to use adjectives correctly in sentences.</p>	<p>Children can include adjectives in sentences. Children who require scaffolding choose an appropriate adjective to complete a cloze procedure.</p>	<p>Children write a couple of sentences using adjectives to describe the toys.</p>	<p>Children write simple sentences using their knowledge of adjectives to describe the billy goats.</p>	<p>Children retell the story and include the conjunction <i>and</i> in some sentences.</p>	<p>Children retell the story using their own characters,</p>		
		capital letters , finger spaces, full stops	capital letters , finger spaces, full stops	capital letters , finger spaces, full stops	adjectives	adjectives	adjectives	Conjunction: <i>and</i>	Conjunction: <i>and</i>	Conjunction: <i>and</i>		
	Remember more: Letter formation and handwriting (write Remember More)	Remember more: Letter formation and handwriting (write Remember More)	Remember more: Letter formation and handwriting (write Remember More)	Remember more: capital letters , finger spaces, full stops	Remember more: Letter formation and handwriting	Remember more: adjectives	Remember more: letter formation and handwriting	Remember more: conjunction ‘and’	Remember more: letter formation and handwriting			

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		Week 1 18.11.24	Week 2 25.11.24	Week 3 02.12.24	Week 4 09.12.24	Week 5 16.12.24	Week 6 06.01.25	Week 7 13.01.25	Week 8 20.01.25	Week 9 27.01.25	Week 10 03.02.25
Cycle 2	Monday and Friday are lessons dedicated to handwriting – they are standalone handwriting lesson and do not need to be linked (use Martin Harvey materials).					Monday and Friday are lessons dedicated to handwriting – they are standalone handwriting lesson and do not need to be linked (use Martin Harvey materials).					
	<p>Recount (geography focus – The Snail and the Whale)</p> <p>Becoming confident writing sentences using ‘I’ and remembering it as a capital letter.</p>	<p>Recount (geography focus – The Snail and the Whale)</p> <p>Writing a recount of the Snail and the Whale.</p>	<p>Recount (geography focus – The Snail and the Whale)</p> <p>Change part of the story and recount different events.</p>	<p>Oracy focus: linked to the Christmas performance</p>	<p>Oracy focus: linked to the Christmas performance</p> <p>(Winter poetry after performance)</p>	<p>Non-fiction Fact file about the UK</p> <p>Children recognise and begin to annotate features of a fact file. (Headings, pictures, subheadings)</p> <p>Introduction to questions</p>	<p>Non-fiction Fact file about the UK</p> <p>Children recognise and begin to annotate features of a fact file. (Headings, pictures, subheadings)</p> <p>Introduction to questions</p>	<p>Narrative Linked to The Room on the Broom</p> <p>Chn go to performance of Room on the Broom</p>	<p>Narrative Linked to The Room on the Broom</p>	<p>Narrative Linked to The Room on the Broom</p>	
	<p>Personal pronoun ‘I’</p> <p>Remember more: <i>dictation</i> – capital letters, finger spaces, full stops</p>	<p>Personal pronoun ‘I’ and ‘me’ and the determiner ‘my’.</p> <p>Remember more: <i>dictation</i> – capital letters, finger spaces, full stops</p>	<p>SPaG recall as necessary</p> <p>Remember more: <i>dictation</i> – capital letters, finger spaces, full stops</p>	<p>Remember more: loud and proud</p>	<p>Remember more: loud and proud</p>	<p>Nouns</p> <p>Questions</p> <p>Remember More: letter formation</p>	<p>Proper nouns</p> <p>Remember more: <i>dictation</i> – capital letters, finger spaces, full stops</p> <p>Remember more: <i>dictation:</i> with questions</p>	<p>Adjectives to describe a noun</p> <p>Remember more: <i>dictation:</i> proper nouns</p>	<p>Adjectives to describe a noun (expanded noun phrase)</p> <p>Joining two simple sentences with <i>and</i>.</p>	<p>Joining two simple sentences with <i>and</i>.</p> <p>Remember more: loud and proud</p>	

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		Week 1 10.02.25	Week 2 24.02.25	Week 3 03.03.25	Week 4 10.03.25	Week 5 17.03.25	Week 6 24.03.25	Week 7 14.04.25	Week 8 21.04.25	Week 9 28.04.25	Week 10 05.05.25	
		Monday and Friday are lessons dedicated to handwriting – they are standalone handwriting lesson and do not need to be linked (use Martin Harvey materials).						Monday and Friday are lessons dedicated to handwriting – they are standalone handwriting lesson and do not need to be linked (use Martin Harvey materials).				
Cycle 3		<p>Back to School Presentation</p> <p>Narrative (Man on the Moon: A day in the Life of Bob</p> <p>Focus on resetting and reinforcing basic skills.</p>	<p>Narrative (Man on the Moon: A day in the Life of Bob</p> <p>Planning a story.</p>	<p>Narrative (Man on the Moon: A day in the Life of Bob</p> <p>Write a narrative about a person on the moon.</p>	<p>Recount: link to history and moon landing</p> <p>Teacher reads the model text and checks understanding. Children unpick key facts. Sequencing the recount.</p>	<p>Recount: link to history and moon landing</p> <p>Plan and practise writing their own recount.</p>	<p>Recount: link to history and moon landing</p> <p>Write a recount of the moon landings (best work).</p> <p>Oracy focus: reading own work to the class</p>	<p>Diary: perspective of character landing on the moon</p>	<p>Diary: perspective of character landing on the moon</p>	<p>Diary: perspective of character landing on the moon</p>	<p>Poetry</p>	
		<p>Nouns</p> <p>Remember more: letter formation and handwriting</p>	<p>Plurals (s/ es)</p> <p>Remember more: punctuation (full stops)</p>	<p>Plurals (s/ es)</p> <p>Remember more: Proper nouns</p>	<p>Verbs and adverbs of time</p> <p>Remember more: conjunction <i>and</i></p>	<p>Past tense verbs (regular and common irregular e.g. was, saw, sat)</p> <p>Remember more: <i>dictation</i> – capital letters, finger spaces, full stops</p>	<p>Past tense verbs (regular and common irregular e.g. was, saw, sat)</p> <p>Remember more: proper nouns</p>	<p>Exclamation mark</p> <p>Remember more: past tense</p>	<p>Conjunction <i>and</i> (<i>because</i> if appropriate)</p> <p>Remember more: adverbs of time</p>	<p>Adding suffix –er</p> <p>Remember more: Conjunction <i>and</i></p>	<p>Rhythm Rhyme</p> <p>SPaG recall as necessary</p> <p>RM: prefix un-</p>	

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		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
		12.05.25	19.05.25	02.06.25	09.06.25	16.06.25	23.06.25	30.07.25	07.07.25	14.07.25
Cycle 4										
	Text type	Poetry	Oracy focus: Poetry	Invitation	Invitation Oracy: last day, reading invitations to the class	Narrative A story about themselves cooking an exciting dish (linked to Bilaal Cooks Daal)	Narrative A story about themselves cooking an exciting dish (linked to Bilaal Cooks Daal)	Writing a set of instructions based on the learning in DT – how to make a sandwich	Writing a set of instructions based on the learning in DT – how to make a sandwich	Contingency week
	SPaG	Rhythm Rhyme Remember More: conjunctions <i>and</i> & <i>because</i>	Rhythm Rhyme Remember More: word classes – nouns, verbs, adjectives	The difference between past and present tense Remember more: <i>dictation</i> – capital letters, finger spaces, full stops (including <i>and</i>)	SPaG: <u>Beginning</u> to use question marks Remember more: suffix endings from throughout the year	Personal pronouns Remember more: beginning to understand exclamation marks	Adjectives Expanded noun phrases Remember more: question marks	Adverbials of time Remember More: <i>dictation:</i> focus on spelling and punctuation (handwriting)	Bossy verbs (imperative verbs) Remember More: Conjunctions <i>and</i> and <i>because</i> (linked to instructions)	

Text type
 SPaG