

Content and progression in RE

Nether Edge Primary School 2020/2021



	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Understanding the World: Communication and Language: Celebrations and festivals: Expressive Arts and Design:	Symbols: Stories of Jesus: Myself:	Leaders: Beginning to learn about Islam: Belonging:	Beliefs and Questions: Religion, family and community: The journey of life and death:	Inspirational people from long ago: Symbols and religious expression: Inspirational people in today's world:	Religion and the individual: Beliefs and Questions: Worship and sacred places:	Teachings, wisdom and authority: Religion, family and community: Beliefs in action in the world:
	To discuss what is identity and start to make links between celebrations that people believe in and what makes them who they are.	To understand the differences between churches and mosques To understand the teachings of Jesus relating to kindness. To understand that religions teach us to be good.	To understand how Christianity and Islam promote role models To discuss what being a Muslim means to Muslims To understand that prayer is contacting a God or Gods who can take different forms	To understand significant teachings about Jesus To understand about Jewish and Buddhist rituals including prayer To discuss key life events in the eyes of Christians and Muslims	To understand why religious leaders are considered special. To discuss similarities and differences between Christian and Muslim pilgrimages. To understand how faith helped great leaders with their actions and choices.	To discuss what is expected of a Christian or a Jew when practising their religion. To understand how Muslim, Hindu and Buddhist beliefs differ from one another. To study the architecture and contents of churches and mosques.	To understand how religious rules and codes shape society and behaviour. To know about local religious beliefs and the ways in which they are diverse. To understand what a Quaker is and what they believe. To study the links between faith and charity.
Subject knowledge	What is religion? What do my family and I believe? Which stories, songs and poems from different religions do I know? Can I answer questions about what I have heard and read? Is this like my family? Who celebrates what and why? Can I make dances and plays to tell stories or represent my own ideas and feelings? Can I draw pictures to show what people see and hear in a religion?	In what ways are churches and mosques important to believers? What can we learn from stories of Jesus about praying and helping people?	What is it like to be a Muslim in Sheffield today? How and why do people pray? How and why do people pray?	How do Christian people's beliefs about God, the world and others have an impact on their lives? How do religious families and communities live out their faith? What do people think about life after death?	What can we learn from inspiring leaders who started religions? How do people express their religious and spiritual ideas on pilgrimages?	What is expected of a person in following a religion or belief? How do people's beliefs about God, the world and others have an impact on their lives? Where, how and why do people worship?	What do sacred texts and other sources say about God, the world and human life? What contributions do religions make to local life? How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?

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	<p>To understand that people can be different to one another and to understand that different does not mean bad.</p>	<p>To understand how religious buildings help people of faith</p> <p>To think about how Jesus' teachings help people behave well.</p> <p>To evaluate how they do good things and why</p>	<p>To discuss what a good role model is</p> <p>To understand that people may or may not pray for different reasons</p>	<p>To discuss what effect belief has on a person</p> <p>To think about how prayer makes people feel</p> <p>To understand what is important is life to other people</p>	<p>To think about what is special to different people.</p> <p>To discuss why negatives and challenges are important.</p> <p>To discuss what drives someone to behave in the way they do.</p>	<p>To think about what earns respect from other people.</p> <p>To discuss what fulfills someone.</p>	<p>To discuss what makes something right or wrong and how people construct morality.</p> <p>To discuss how to encourage tolerance and mutual respect with others.</p> <p>To think about what is social justice and why is it important.</p>
Moral Issues	<p>How am I similar and different to others?</p> <p>Who celebrates what and why?</p> <p>Can I make dances and plays to tell stories or represent my own ideas and feelings?</p>	<p>How do we show we care for others?</p> <p>Why does it matter?</p>	<p>What makes some people inspiring to others?</p> <p>What is it like to be a Muslim in Sheffield today?</p>	<p>Why do some people think life is like a journey?</p> <p>Where do we go?</p>	<p>What can we learn from great leaders and inspiring examples in today's world?</p>	<p>How do people's beliefs about God, the world and others impact on their lives?</p>	<p>What can we learn by reflecting on words of wisdom from worldviews?</p> <p>What contributions do religions make to local life?</p> <p>How can we make Sheffield a city of tolerance and respect?</p> <p>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p>
Vocab	<p>Discuss themselves and others</p>	<p>Begin to build a word bank of RE terminology</p>	<p>Build on vocabulary of RE terms and understand their meanings</p>	<p>Build on vocabulary of RE terms and understand their meanings</p>	<p>Build on vocabulary of RE terms and understand their meanings</p>	<p>Continue to build on vocabulary of RE terms and understand their meanings and to use them in discussion.</p>	<p>Continue to build on vocabulary of RE terms and understand their meanings and to use them in discussion.</p>

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	me, myself, believe, God, religion, pray	church, cross, crucifix, font, lectern, candles, mosque, wudu, patterns, prayer mat, prayer beads, minaret, sacred, holy, charity, zakat, morals, unique, special	role model, inspiration, inspiring, leadership, image, identity, prayer, holy, belonging, co-operation, image, belief, represent	humanity, identity, creation, celebration death, resurrection, miracle, birth, martyr, persecution, crucifixion, disciple, synagogue, Buddha, meditation, nirvana, enlightenment, wisdom, register, registrar, service, blessing, scriptures, morality, heaven, deceased	parable, prophet, messenger, sacrifice, hajj, pilgrimage, spiritual, Hindu, protest, resistance, society, civil rights, equality, environment, environmentalism	individuality, respect, gospel, remembrance, worship, Eucharist, commandments, shahada, salat, fasting, sawm, existence, suffering, truth, reincarnation, multi-cultural, multi-ethnic	precepts, consequences, perpetrator, diverse, diversity, tolerance, pacifism, Quaker, commitment, human rights, mission, philanthropy, just, justice
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Most useful knowledge to be passed onto the next year group.

RE		FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
S u b j e c t K n o w l e d g e		<p>Religion means what you think about God.</p> <p>Different people believe different things. Not everyone is like my family and I.</p> <p>I can start to describe some religions and draw pictures to show a religion.</p>	<p>Churches and mosques are both important buildings for believers.</p> <p>Churches are places that Christians go to pray in and mosques are places that Muslims visit to pray.</p> <p>Christians learn a lot from what Jesus said about helping people.</p>	<p>Prayer means communicating with God or some other religious power you believe in.</p> <p>People pray in different ways in different religions.</p> <p>Muslims face Mecca when they pray.</p>	<p>Christians believe that Jesus was sent by God to show people how to live. He was killed because he took the blame for all the people with bad thoughts and bad behaviour so God would not blame them.</p> <p>Jews and Buddhists pray or meditate in different ways to Christians and Muslims.</p> <p>Many people believe in life after death. For some people it means living in heaven and for others it can mean being reborn to live a better life.</p>	<p>Many people who started religions have not found it easy. people have often criticised them.</p> <p>Jesus was killed on the cross because he was teaching people to behave better than the way the Romans wanted people to behave. The Prophet Muhammed was tested whether his belief in Allah was real by people hurting him.</p> <p>People often express their religious ideas on pilgrimages because it helps them feel closer to God.</p>	<p>Four of Jesus' disciples wrote accounts of what happened (these are called the gospels and were written by Matthew, Mark, Luke and John). They explain that Jesus showed them how to remember him. This is an important part of a Church service and is called the Eucharist.</p> <p>Both Muslims and Buddhists have sets of rules to guide their actions. For Muslims, there are the five pillars of Islam. Buddhists have the four noble truths.</p> <p>Many churches look similar to each other and many mosques share designs but they can look very different. Inside, all churches share similar features because they are important for worship. Mosques also have much in common inside.</p>	<p>Different religions have different sacred texts but all of them give clear guidance about what people should do and how they should behave. Part of each religion is about being able to treat the world and human life in the correct way.</p> <p>Sheffield is full of people from different religions but each person might contribute to our society because it is part of their beliefs to be good and helpful.</p> <p>Religions and beliefs can drive people to make great changes for the benefit of others. Religious beliefs can help people support the need for human rights and the importance of the environment.</p>
	M o r a l i s s u e s		How am I similar and different to others?	How do we show we care for others?	What makes some people inspiring to others?	Why do some people think life is like a journey?	What can we learn from great leaders and inspiring examples in today's world?	How do people's beliefs about God, the world and others impact on their lives?

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V o c a b	believe God religion	sacred holy special	identity co-operation role model	wisdom creation morality	pilgrimage protest civil rights	existence Eucharist multi-cultural	diversity philanthropy tolerance
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