

Content and progression in FRENCH

Nether Edge Primary School 2020/2021



	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Respond to the register	Register, basic greetings, some colours and numbers to 10	Basic greetings, numbers (1.12), classroom instructions and nouns, animals, colours and food	Numbers (1-30), dates, birthdays, shapes and colours, body parts, describing pictures and people	Ask and give time, mealtimes, use a dictionary to explore sports and music, give an opinion	Weather and seasons, French geography, where they live, festivals, holidays and French poetry
Listening	Appreciate patterns of language through songs L1	Respond to the register L1 Appreciate patterns of language through songs L1	Respond to register, dinners and basic greetings L1 Appreciate patterns of language through songs L1 Recognise the sound of some colours and numbers to 10 L2	Respond confidently to greetings, register, classroom instructions, name and age L1 Appreciate patterns of language through songs L1/ R2 Identify the difference between some phonetic sounds L2	Respond to questions confidently and accurately about birthdays, ages, dates R1 Appreciate patterns of language through songs L1/ R2 Apply phonics knowledge to identify rhyming months and words in songs R2	Respond confidently and accurately to a discussion about mealtimes, likes and dislikes relating to food, sport and music R1 Apply phonics knowledge to anticipate with some accuracy the spelling of new words R2	Understand and respond confidently and accurately to a range of spoke opinions in sentences and short texts R1 Apply phonics knowledge to anticipate with some accuracy the spelling of new words and phrases R2
	Can you join in with a simple French greetings song? e.g. Bonjour tout le monde, bonjour tout le monde, salut, salut, salut	Can you listen and respond to the register in French? E.g Bonjour Madame / bon après midi Can you say hello (bonjour) and goodbye (au revoir)?	Can you listen and respond to the register in French? E.g Bonjour Madame / bon après midi	Can you understand questions about your name, age, and how you are?	Can you identify numbers up to 30, months, and seasons?	Can you engage in conversation by asking and giving the time accurately?	Can you engage in conversation by asking and answering a range of different types of questions? e.g. likes / dislikes, opinions, facts about places and people
		Can you join in with a simple French greetings song? e.g. Bonjour tout le monde, bonjour tout le monde, salut, salut, salut	Can you listen to and respond to the dinner register in French showing some understanding of colours? E.g. repas rouge s'il vous plait?	Can you respond to classroom instructions correctly?	Can you ask and answer what the date is today?	Can you engage in conversation by asking and answering questions about meal times?	Can you engage in conversation by asking and answering questions of opinion and giving a reason e.g. <i>pourquoi tu aimes...?</i>
			Can you listen and respond to basic greetings? E.g. bonjour, comment ça va? Très bien merci	Can you listen and join in to songs and repetitive stories?	Can you ask about and tell someone about your birthday?	Can you engage in conversation by listening to and giving opinions? E.g. <i>j'aime / je n'aime pas / je prefer / je déteste</i>	Can you listen to, understand and respond to questions about a traditional French poem? E.g. <i>Dans Paris (Paul Eluard)</i>
			Can you join in with French songs about numbers and colours?	Can you notice the difference between different phonetic sounds? E.e. <i>un / on</i>	Can you listen and join in to songs about months, seasons and birthdays?	Can you identify new words accurately using your prior phonics knowledge and attempt to spell them? E. g <i>natation</i>	Can you identify new words and phrases accurately using your prior phonics knowledge and attempt to spell them? E.g. <i>Dans mon village il y a...</i>
					Can you identify some rhyming words? E.g <i>Janvier / fevrier</i>		

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Speaking	Speak using familiar vocabulary and phrases S2	Speak using familiar vocabulary and phrases S2	Speak using familiar vocabulary and phrases S2	<p>Ask and answer questions including greetings, names and ages, using good pronunciation S1</p> <p>Speak in sentences using the correct verb form of j'ai / je n'ai pas S2</p> <p>Describe animals using colour S3</p>	<p>Ask and answer questions confidently and accurately about birthdays, ages, dates</p> <p>Ask for clarification and help S1</p> <p>Speak accurately using a range of sentence structures S2</p> <p>Describe paintings in terms of shape and position, and describe appearance of self and family members. S3</p>	<p>Ask and answer questions confidently, accurately with good pronunciation about mealtimes, food, sports, and music, and give an opinion</p> <p>Ask for clarification and help S1</p> <p>Speak accurately using a range of sentence structures and express an opinion S2</p> <p>Describe actions of people using different verb forms S3</p>	<p>Ask and answer questions confidently, accurately with good pronunciation about weather, seasons, French geography, where you live, holidays and peoples opinions</p> <p>Ask for clarification and help S1</p> <p>Speak accurately using a range of sentence structures, express an opinion and give reasons for your opinion S2</p> <p>Describe what the weather is like, French geography (using compass points) and where you live in with a higher level of detail S3</p>
	Can you join in with a simple French greetings song?	<p>Can you join in with a simple French greetings song?</p> <p>Can you answer a basic french greeting? E.g Ça va? Ça va bien</p>	<p>Can you speak in French using familiar phrases? E.g. bonjour, comment ça va? Très bien merci</p> <p>Can you say some French colours, and numbers up to 10?</p>	Can you ask and answer questions about your name, age and how you are, using accurate pronunciation?	<p>Can you ask and answer questions about birthdays, ages, dates, times, appearance and family members?</p> <p>Can you use good spoken language to be able to complete a simple survey about people's family?</p> <p>Can you use accurate pronunciation and also correct others?</p>	<p>Can you ask and give the time e.g. <i>Quelle heure est-il?</i></p> <p>Can you ask about when and what someone eats at mealtimes?</p> <p>Can you ask questions about what people like? E.g. <i>Tu aimes le...?</i></p> <p>Can you say what you like and don't like using verbs of opinion e.g <i>j'aime, je n'aime pas, j'adore, je déteste</i></p>	<p>Can you ask about the weather and seasons? e.g. <i>Quel temps fait-il?</i></p> <p>Can you ask about where people live? E.g. <i>ou habites-tu?</i></p> <p>Can you ask details about the French geography?</p> <p>Can you ask people details about where they live and ask them to give an opinion?</p> <p>Can you apply all of your spoken French and create a lengthy conversation with a partner?</p>
				Can you speak in full sentences saying what you have and what you don't have in the context of classroom objects of animals e.g. <i>J'ai un stylo dans ma trousse.</i>	Can you ask for help ? E.g <i>Pouvez vous m'aider?</i>	Can you confidently ask for help? <i>Pouvez vous m'aider avec...</i>	Can you confidently ask for help? <i>Pouvez vous m'aider avec... Est-ce que je peux...</i>

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				Can you describe different animals with colour? E.g. Il y a un canard jaune	Can you speak in full, correct sentences, e.g. mon anniversaire est le... aujourd'hui c'est le...	Can you use a range of verbs to say what you like doing? E.g. Je joue au foot / je fais de...	Can use a range of sentence structures to give details e.g. en hiver il fait... Il y a beaucoup de... J'habite à .. et dans mon village il y a ...
						Can you describe what other people like to do using the correct verb form? E.g. il / elle joue... Can you use expression of frequency to add detail? E.g. toujours / parfois	Can you give your opinion on something and explain why? E.g. A mon avis, je n'aime pas... parce que c'est... Can you describe what the weather is like across a range of seasons, linking sentences together? E.g. En hiver il fait toujours froid, mais en été il fait... Can you describe where things are in France, using the compass points e.g. C'est dans le nord Can you create a lengthy conversation and describe where you live in detail e.g. j'habite à ... Dans ma ville il y a ... mais il n'y a pas...
Reading				Read familiar words and identify some rhyming words R1 Join in confidently with familiar songs and enjoy stories that explore new vocabulary R2 R4 Use phonics skills to read aloud familiar words R3	Begin to read and understand words and phrases with some words pronounced correctly R1 Join in confidently songs, rhymes and stories that explore new vocabulary R2 R4 Use phonics skills to accurately read aloud familiar and some unfamiliar words R3	Read and understand words, phrases and short texts with good pronunciation R1 Join in confidently and accurately pronounce songs, rhymes and texts that explore new vocabulary R2 R4 Use and apply phonics skills from previous years to accurately pronounce unfamiliar words R3 Begin to use a French-English dictionary R5	Read and understand words, phrases, texts and traditional French poetry with good pronunciation R1 Join in confidently and accurately pronounce texts and French poetry that explore new vocabulary R2 R4 Use and apply phonics skills from previous years to accurately pronounce unfamiliar texts R3 Use a French dictionary to research new nouns and adjectives, and use them in sentences R5
				Can you match phonics sounds with the correct word? Can you highlight rhyming pairs?	Can you use your phonics knowledge to identify unfamiliar words related to a birthday	Can you accurately read texts about typical French breakfast foods?	Can you listen to and then accurately read a script from a French film?

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				Can you read a familiar text (The Hungry Caterpillar) to a partner?	celebrations, shape, position and body parts?	<p>Can you use your phonics knowledge from Y3 and Y4 to read and understand new vocabulary?</p> <p>Can you use your phonics knowledge to recognise cognates? <i>E.g. cyclisme / gymnastique</i></p> <p>Can you begin to use a French dictionary by knowing the coded (nf / nm), alphabetical order, meaning of new words?</p>	<p>Can you accurately read the poem 'Dans Paris' by Paul Eluard?</p> <p>Can you accurately perform the poem Dans Paris with good pronunciation?</p> <p>Can you use your phonics knowledge to pronounce new vocabulary from the script or poem? <i>E.g. l'escalier renversa la maison</i></p> <p>Can you use a French-English dictionary to research different nouns to adapt the poem?</p> <p>Can you use a French-English dictionary to research different adjectives to describe clothes for taking on holiday?</p>
				Can you begin to read unfamiliar words using your phonics knowledge?	Can accurately read and understand prepositions of place and use them to describe where things are on the body?		
					Can you accurately read and understand new nouns e.g body parts, family members		
					<p>Can you confidently and accurately join in with the Birthday song as a class?</p> <p>Can you confidently and accurately read a familiar text (The Enormous Turnip) to a partner and group?</p>		
Writing				<p>Begin to adapt phrases by describing different animals with colours</p> <p>W2 W3</p>	<p>Write individual words from short term memory e.g. body parts / family members</p> <p>W1</p> <p>Adapt sentences by writing a birthday invitation and describing a picture</p> <p>W2 W3</p>	<p>Write individual words and phrases from short term memory</p> <p>W1</p> <p>Adapt sentences by writing a short text to describe the actions of someone else</p>	<p>Write sentences from short term memory</p> <p>W1</p> <p>Adapt sentences by writing a range of short texts using all prior knowledge on different sentence types e.g. a post card / French poem</p>

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						W2 W3	W2 W3
				<p>Can you create new phrase to describe animals and colour from <i>Ours Brun</i>? E. g <i>je vois un canard orange</i>.</p> <p>Can you extend your phrase by linking words together using <i>et</i>? <i>je vois un canard jaune et une Grenouille verte</i></p>	<p>Can you write words from memory, and test your partner e.g. <i>mère, père</i>?</p> <p>Can you use your knowledge about birthdays, ages, dates and times to adapt and write your own birthday invitation?</p> <p>Can you use your knowledge of body parts to adapt and write your own description of a matisse / Picasso picture?</p>	<p>Can you write short phrases from memory, using accurate spelling, and test your partner? E.g. <i>Je mange / je joue</i></p> <p>Can you use a range of verbs to write sentences about what people eat for breakfast? E.g. <i>il manges / il boit / il aime</i></p> <p>Can you use expressions of frequency to describe how often and when you do sport? e.g. <i>Le lundi je joue au tennis</i></p> <p>Can you write your own song / rap, using expressions of opinion, to perform to the class?</p>	<p>Can you write full sentences from memory, using accurate spelling and test your partner? E.g. <i>Dans mon village il y a...</i></p> <p><i>Can you write a short text to describe where you live which includes a range of sentence types? Can you compare two places?</i></p> <p><i>Can you write a holiday postcard to a penpal which includes a range of sentence types?</i></p> <p><i>Can you write a surrealist French poem to describe a town?</i></p>
Grammar				<p>Recognise gender of nouns (definite and indefinite) G1</p>	<p>Recognise and begin to use gender of nouns (definite and indefinite) G1</p>	<p>Understand how to use the definite article with the verbs <i>jouer / faire</i> G1</p>	<p>Mostly accurate gender and article use for both singular and plural nouns G1</p>
				<p>Recognise singular and plural nouns G2</p>	<p>Begin to use singular and plural nouns G2</p>	<p>Use singular and plural nouns G2</p>	<p>Some irregular plurals used G2</p>
				<p>Understand positioning of adjectives G3</p>	<p>Understand and use positioning of adjectives G3</p>	<p>Begin to agree adjectives of reason after <i>parce que</i> G3</p>	<p>Agree adjectives of reason after <i>parce que</i> G3</p>
				<p>Recognise the first person verb <i>avoir</i> (J'ai) G4</p>	<p>Understand how to conjugate a key verb in the third person G4</p>	<p>Understand how to conjugate a range of key verbs G4</p>	<p>Conjugate and use a range of key verbs G4</p>
				<p>Use simple connectives to extend sentences (<i>et, aussi</i>) G5</p>	<p>Use simple connectives to extend sentences (<i>et, aussi</i>) G5</p>	<p>Use prepositions of time G5</p>	<p>Use the verb <i>aller</i> to describe places G5</p>

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			Can you recognise <i>le, la, les l'</i> and <i>un, une</i> ?	Can you begin to use <i>le, la, les l'</i> and <i>un, une</i> ?	Can you understand how to use the definite article with certain verbs? e.g. Jouer au foot / faire de la natation Can you begin use single and plural forms of nouns in a sentence?	Can you accurately use articles, both singular and plural? e.g. <i>En vacances, je porte une chemise rouge et des lunettes noires.</i>
			Can you recognise plurals ? E.g. chat - chats	Can you begin to use single and plural forms of nouns in a sentence? Il y a deux oreilles	Can you begin to use <i>parce que</i> correctly in a sentence e.g <i>j'aime manger des croissants parce que ce sont délicieux</i>	Can you identify and use correctly irregular plurals? E.g. bijou = bijoux
			Can you see where the adjective is positioned in a sentence? E.g. <i>Je vois un ours brun</i>	Can you understand and create sentences using adjective place and agreement correctly? e.g Ella a des yeux verts	Can you begin to conjugate a range of verbs correctly for the first and third person e.g. <i>mange / boire / jouer / faire</i>	Can you use <i>parce que</i> correctly in a sentence, ensuring the adjectives are agreed? E.g. J n'aime pas ces lunettes parce que ce sont trop grandes
			Can you use the sentence <i>j'ai...</i> correctly? Can you extend this further by creating the negative? <i>Je n'ai pas...</i>	Can you adapt the sentence <i>il a / elle a</i> to describe physical appearance?	Can you use prepositions of time to add more detail to your sentences ? E.g. <i>Je jouer au tennis souvent</i>	Can you conjugate and use correctly a range of key verbs in a sentence? e.g. habiter / dancier / aller
			Can you use <i>et</i> to extend your sentence eg. <i>J'ai mangé deux pommes et trois fraises</i>	Can you use <i>mais</i> (but) and <i>aussi</i> (also) to extend your sentence? E.g. Elle a les cheveux bruns mais les yeux verts		Can you conjugate and use the verb <i>aller</i> to describe where you go on holiday? E.g <i>chqe année je vais à...</i>